

NAVIGATOR

ARTstor

PORTICO

JSTOR

Aluka

NITLE

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I T H A K A

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## Welcome to Navigator!

Welcome to NAVIGATOR - a centralized information resource for our family of organizations including Aluka, ARTstor, Ithaka, JSTOR, Mellon, NITLE and Portico. information from and about Ithaka's service units including Finance, Human Resources, Information Technology, Technology, Innovation and Development, Research and Strategic Services.

This site is intended to provide direct access to information and tools to support daily work activities such as updated staff directories, intra-organizational events and announcements, shared services information and forms, HEAT - a self-service desktop support application and more. Navigator also serves as a forum for communicating across our family of organizations about new developments within each entity and the broader communities we serve through publication of Voyages, our electronic newsletter, and community blogs on relevant topics.

We hope that Navigator will continue to develop over time as our organizations grow. Content will be added to the site based on organizational needs and feedback. Your comments and suggestions are welcome and should be sent to [navigatorinfo@ithaka.org](mailto:navigatorinfo@ithaka.org).

At the top of each and every page is a link to a Feedback Agent, Leave Feedback. If while on a page, you notice that information is out of date, incorrect, or perhaps there is broken link, use the Feedback Agent to let the intranet committee know. The page you are on when you click on the Feedback Agent, will be sent along with your email message.

### News & Announcements

04/15/2007

#### Lorem Ipsum

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More...

[More announcements...](#)

| July 2007 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
| 1         | 2  | 3  | 4  | 5  | 6  | 7  |
| 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 29        | 30 | 31 |    |    |    |    |

#### upcoming events

08/02/2007  
Ithaka Outing

09/19/2007  
Brown Bag Lunch

[More events...](#)

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## Ithaka

### Ithaka

[Shared Services](#)[Research](#)[Strategic Services](#)[Poem](#)

### **ITHAKA - MISSION & BACKGROUND**

Ithaka is a not-for-profit organization with a mission to accelerate the productive uses of information technologies for the benefit of higher education around the world. In pursuing this mission, Ithaka engages in four primary areas of activity:

1. incubating promising projects with a goal of creating sustainable not-for-profit enterprises;
2. providing administrative and technological services that can be shared by affiliated entities to increase effectiveness, lower costs and allow affiliates' to focus efforts on mission-related activities;
3. conducting research to support the cost recovery goals of the affiliated entities as well as to inform the broader higher education community about the impact of electronic technologies; and
4. providing strategic services to organizations not directly affiliated with Ithaka.

### **The Need for an Organization Like Ithaka**

In an amazingly short period of time, electronic and networking technologies have had a dramatic impact on the academy, scholarly communication, and the manner in which knowledge is disseminated. Even if we were to discount technological innovations such as electronic journals, e-books, "knowledge environments," or e-print servers, more pedestrian technologies like email have fundamentally altered the ability of students and scholars to collaborate across time and distance. Email, listservs, web sites, and other communications platforms have offered opportunities for new and joint efforts of many different kinds to achieve results not even imaginable just a few years ago.

Yet even as these changes have had a substantial impact on many of the primary activities of scholars and students, the challenges of implementing the more profound changes in the system are far more significant and difficult to overcome. To illustrate, it is one thing to be able to search a database and find a useful article; it is quite another to create a knowledge environment that is a fundamental component of a scholar's or student's overall research, discovery and teaching process. Such 'second order' enhancements collide with inertial forces associated with more deeply ingrained institutional and individual processes, and require the development of new infrastructure. For